



Longstone Primary School
Medium Term Planning
 Year: **R/1** Term: **Summer 2**
CURRICULUM FOCUS: Science

Cycle: **B**



National Curriculum Links:			Threshold Concepts:		
<ul style="list-style-type: none"> • Asking simple questions and recognising that they can be answered in different ways • Observing closely, using simple equipment • Performing simple tests • Identifying and classifying • Using their observations and ideas to suggest answers to questions • Gathering and recording data to help in answering questions 			<p>To observe changes across the four seasons.</p> <p>To observe and describe weather associated with the seasons and how day length varies.</p>		
Lesson 1	Lesson 2	Wild Week	Lesson 3	Lesson 4	Lesson 5
<p>Question: What are seasons?</p> <p>Threshold Concepts: To observe changes across the four seasons. To observe and describe weather associated with the seasons and how day length varies.</p>	<p>Question: How can we tell if it is windy?</p> <p>Threshold Concepts: To observe and describe weather associated with the seasons and how day length varies.</p>		<p>Question: How can we tell if the wind is strong?</p> <p>Threshold Concepts: To observe and describe weather associated with the seasons and how day length varies.</p>	<p>Question: How can we catch the sun?</p> <p>Threshold Concepts: To observe and describe weather associated with the seasons and how day length varies.</p>	<p>Question: How can we make shadows?</p> <p>Threshold Concepts: To observe and describe weather associated with the seasons and how day length varies.</p>

