



**Longstone Primary School
Medium Term Planning**

Year: R/1

Term: Summer 2

Cycle: B

CURRICULUM FOCUS: Music



National Curriculum Links:			Threshold Concepts:		
<ul style="list-style-type: none"> To use their voices expressively and creatively by singing songs and speaking chants and rhymes To play tuned and untuned instruments musically To listen with concentration and understanding to a range of high-quality live and recorded music To experiment with, create, select and combine sounds using the inter-related dimensions of music. 			To perform To appreciate and evaluate To use the vital vocabulary		
Lesson 1	Lesson 2	Lesson 3	Lesson 4	Lesson 5	Lesson 6
Question: Can I link my feelings to music? Can I sing Hush Little Baby? (Hush Little Baby song) <u>Threshold Concepts:</u> To appreciate and evaluate To use the vital vocabulary To perform	Question: Can I sing Hush Little Baby? Can I play Row Row Row your Boat on handbells? <u>Threshold Concepts:</u> To perform	Wild Week	Question: Can I sing Hush Little Baby? (Repetition for the Showcase) Can I play Row your Boat? (Repetition for the Showcase) <u>Threshold Concepts:</u> To appreciate and evaluate To use the vital vocabulary To perform	Question: Can I keep a steady beat? Can I link my feelings to music? (Days of the week song) <u>Threshold Concepts:</u> To appreciate and evaluate To use the vital vocabulary To perform	Question: Can I sing the Days of the Week song? Can I play the hand bells with the song? (Days of the week song cont'd) <u>Threshold Concepts:</u> To appreciate and evaluate To use the vital vocabulary To perform

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