



**Longstone Primary School**  
**Medium Term Planning**  
 Year: **R/1** Term: **Summer 2**  
**CURRICULUM FOCUS: Science**

Cycle: **B**



National Curriculum Links:			Threshold Concepts:		
<ul style="list-style-type: none"> <li>Asking simple questions and recognising that they can be answered in different ways</li> <li>Observing closely, using simple equipment</li> <li>Performing simple tests</li> <li>Identifying and classifying</li> <li>Using their observations and ideas to suggest answers to questions</li> <li>Gathering and recording data to help in answering questions</li> </ul>			<p>To observe changes across the four seasons.</p> <p>To observe and describe weather associated with the seasons and how day length varies.</p>		
Lesson 1	Lesson 2	Wild Week	Lesson 3	Lesson 4	Lesson 5
<p>Question: <b>What are seasons?</b></p> <p>Threshold Concepts: <b>To observe changes across the four seasons.</b> <b>To observe and describe weather associated with the seasons and how day length varies.</b></p>	<p>Question: <b>How can we tell if it is windy?</b></p> <p>Threshold Concepts: <b>To observe and describe weather associated with the seasons and how day length varies.</b></p>		<p>Question: <b>How can we tell if the wind is strong?</b></p> <p>Threshold Concepts: <b>To observe and describe weather associated with the seasons and how day length varies.</b></p>	<p>Question: <b>How can we catch the sun?</b></p> <p>Threshold Concepts: <b>To observe and describe weather associated with the seasons and how day length varies.</b></p>	<p>Question: <b>How can we make shadows?</b></p> <p>Threshold Concepts: <b>To observe and describe weather associated with the seasons and how day length varies.</b></p>

