



**Longstone Primary School
Medium Term Planning**

Year: R/1 Term: Summer 2 Cycle: B
CURRICULUM FOCUS: PSHE – Being Safe

National Curriculum Links:

To talk about rules and age restrictions that keep us safe.
To recognise risk and what action to take to minimise harm.
To describe how to keep safe in familiar/unfamiliar environments.
To talk about the people whose job it is to keep us safe.
To explain basic rules to keep safe online.
To understand what to do if there is an accident and someone is hurt.
To demonstrate how to get help in an emergency.
To talk about the role of the internet in everyday life.
To identify that not all information online is true.
To respond safely to people online/offline.

Threshold Concepts:

To explore basic rules for keeping children safe.
To talk about examples of rules and age restrictions that are there to keep them safe.
To identify possible risks/hazards in the home and outside.
To explore how to keep safe and reduce risks at home and in their local environment.
To recognise what to do if there is an accident and someone gets hurt.
To know how to keep themselves safe first.
To demonstrate how to ask for help, including calling 999.

Lesson 1

Lesson 2

Lesson 3

Lesson 4

Lesson 5

Lesson 6

<p>Question: What games, websites and/or any other ways do you use the internet? (Baseline Assessment)</p> <p>Threshold Concepts: To explore basic rules for keeping children safe. To talk about examples of rules and age restrictions that are there to keep them safe. To identify possible risks/hazards in the home and outside. To explore how to keep safe and reduce risks at home and in their local environment.</p>	<p>Question: Who has the job of keeping us safe?</p> <p>Threshold Concepts: To explore basic rules for keeping children safe. To explore how to keep safe and reduce risks at home and in their local environment.</p>	<p>Wild Week</p>	<p>Question: What do we do in an emergency?</p> <p>Threshold Concepts: To recognise what to do if there is an accident and someone gets hurt. To know how to keep themselves safe first. To demonstrate how to ask for help, including calling 999.</p>	<p>Question: How can we make situations safer?</p> <p>Threshold Concepts: To explore basic rules for keeping children safe. To talk about examples of rules and age restrictions that are there to keep them safe. To identify possible risks/hazards in the home and outside. To explore how to keep safe and reduce risks at home and in their local environment.</p>	<p>Question: How could Little Red Riding Hood stay safe? AND What games, websites and/or any other ways do you use the internet? (Summative Assessment)</p> <p>Threshold Concepts: To explore basic rules for keeping children safe. To talk about examples of rules and age restrictions that are there to keep them safe. To identify possible risks/hazards in the home and outside. To explore how to keep safe and reduce risks at home and in their local environment.</p>
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