



Year: 3/4

Longstone Primary School  
Medium Term Planning  
Term: Summer 2  
CURRICULUM FOCUS: French

Cycle: B



| National Curriculum Links:   |  |  | Threshold Concepts:  |  |   |
|--|--|--|--|--|---|
| <ul style="list-style-type: none"> <li>listen attentively to spoken language and show understanding by joining in and responding</li> <li>engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*</li> <li>speak in sentences, using familiar vocabulary, phrases and basic language structures</li> <li>broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary</li> </ul> |  |  | <ul style="list-style-type: none"> <li>Write or copy everyday words correctly (including description about people, places, things and actions).</li> <li>Use appropriate words to complete short sentences and label images using word banks.</li> <li>Write or copy a few short phrases accurately (including description about people, places, things and actions).</li> <li>Use appropriate words to complete short sentences and label images from memory.</li> <li>Understand and say a range of key vocabulary mostly accurately.</li> <li>Answer simple questions with support.</li> <li>Begin to hear phonemes in key words.</li> <li>Read and understand key vocabulary.</li> </ul> |  |   |
| Lesson 1   | Lesson 2   | Lesson 3   | Lesson 4   | Lesson 5                                   | Lesson 6                                    |
| <p>Question: Can I learn body part names?</p> <p>Threshold Concepts:</p> <ul style="list-style-type: none"> <li>Write or copy everyday words correctly (including description about people, places, things and actions).</li> <li>Answer simple questions with support.</li> </ul>   | <p>Question: Can I learn names of clothing?</p> <p>Threshold Concepts:</p> <ul style="list-style-type: none"> <li>Write or copy everyday words correctly (including description about people, places, things and actions).</li> <li>Answer simple questions with support.</li> </ul> | <p>Question: Can I talk about what people are wearing?</p> <p>Threshold Concepts:</p> <ul style="list-style-type: none"> <li>Use appropriate words to complete short sentences and label images using word banks.</li> <li>Write or copy a few short phrases accurately (including description about people, places, things and actions).</li> </ul> | <p>Question: Can I read French phrases involving clothing and body parts and translate into English?</p> <p>Threshold Concepts:</p> <ul style="list-style-type: none"> <li>Read and understand key vocabulary.</li> </ul>  | <p>Question:</p> <p>Threshold Concepts</p> | <p>Question:</p> <p>Threshold Concepts:</p> |