



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> ➤ Leadership Training provided for Year 5 & 6 to help implement different playtime activities. ➤ Purchase extra equipment for playtimes. Allocate equipment monitors. ➤ Equipment checks on all PE Equipment. Purchase of a varied range of equipment to ensure a greater range of activities. ➤ Ensure a range of activities across a week to allow more children to get motivated, enthused and involved. 	<ul style="list-style-type: none"> ➤ Greater range of activities happening at play times, led by Year 5/6 Leaders. ➤ Wider range of equipment for playtimes. Equipment stored better. ➤ More equipment and a greater range of activities on offer. ➤ More pupils involved across a week. 	<ul style="list-style-type: none"> ➤ Children are enjoying being leaders and are becoming increasingly more confident at leading the younger pupils. It has helped to have a greater range of equipment to help deliver a wider curriculum. ➤ It has been fantastic to see more pupils involved in a range of activities across a week.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<ul style="list-style-type: none"> ➤ Continue to use a specialist PE Teacher to deliver the PE Curriculum. ➤ Use of outside coaches to deliver extra-curricular activities. ➤ Inter-house sports overseen by House Captains. ➤ Lunch time and after school clubs – target all pupils. 	<p>All pupils from R-Yr6 will receive PE and Sport that is consistent and of a high standard.</p> <p>PE Lead.</p> <p>House Captains Year 5/6 Leaders Year 2-6 – involved in inter-house and lunch time activities.</p>	<p><i>Key Indicator 1 – Increased confidence, knowledge and skills of all staff in teaching PE and Sport.</i></p> <p><i>Key Indicator 2 -The engagement of all pupils in regular physical activity.</i></p>	<p><i>Feedback from pupils to see why they like about PE and what can be improved – pupil survey.</i></p> <p><i>Observations of lessons by other staff.</i></p> <p><i>Continued CPD for PE Lead to broaden activities taught in lessons and extra-curricular clubs.</i></p> <p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p> <p><i>Year 2-6 involved in inter-house so they benefit from the competition element.</i></p>	<p><i>Cost neutral as CPD attended is part of annual subscription to School Sports Partnership (SSP)</i></p> <p><i>£500 to buy equipment to provide wider opportunities for the children.</i></p>

<ul style="list-style-type: none"> ➤ Alternative games (other than football) to be introduced by Y5/6 Leaders at playtimes. ➤ Maintain the high profile of PE amongst pupils, staff, parents, governors and the wider community. ➤ Celebrate the success of PE and Sport in the school. 	<p>All pupils will benefit, if PE and Sport continues to be delivered by a specialist and the specialist organizes extra-curricular sport too.</p> <p>Attracts new pupils to the school, as a 'selling point' having a specialist PE Teacher. Maintains the numbers attending the school.</p> <p>All pupils from R-Y6. PE Lead.</p>	<p><i>Key Indicator 3 – The profile of PE and Sport is raised across the school as a tool for whole school improvement.</i></p>	<p><i>Provide Leadership Training for Y5/6 – through SSP who provide training.</i></p> <p><i>Continue to keep the profile of PE and Sport high, by celebrating success – reports/presentations in assemblies and on the website.</i></p> <p><i>Articles in newspapers/local village magazines.</i></p>	<p><i>Provided at no cost by SSP, through annual subscription. (KI 5 – cost of annual subscription listed)</i></p>
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<p>➤ Maximise efficiency of Sports Premium funding in relation to staffing costs for PE specialist.</p>	<p>PE Lead.</p>		<p><i>Continue using a specialist PE Teacher to deliver the PE and Sport Curriculum and continue to use external coaches to broaden the curriculum.</i></p>	<p>£13200</p>
<p>➤ Facilitate opportunities for pupils to experience different sports.</p>	<p>All pupils from R-Y6. PE Lead.</p>	<p><i>Key Indicator 4 - Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>Continue to take part in 'cluster' activities and take part in a wider range of activities provided by SSP.</i></p> <p><i>Pupils signposted to wider community sports e.g Swimming Clubs/Athletics Clubs.</i></p>	<p>£500 to buy equipment to deliver a broader curriculum or to pay for experienced external coaches to deliver sessions.</p> <p>Cluster Subscription – KI 5.</p> <p>SSP Subscription – KI 5</p>
<p>➤ Increased participation in Intra & Inter school sports competitions for all ages.</p>	<p>All pupils from R-Y6. PE Lead.</p>	<p><i>Key Indicator 5 – Increased participation in competitive sport.</i></p>	<p><i>Transport to events.</i></p> <p><i>Increased Team success Registers kept for Clubs</i></p> <p><i>Lists compiled of attendance at external events</i></p>	<p>Cluster - £1,400</p> <p>SSP - £900</p> <p>Transport – £5250</p> <p>Other Staff – £35</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Continued use of a specialist PE Teacher to deliver the PE Curriculum and extra-curricular clubs. Use of external coaches to enhance extra-curricular activities.	All pupils from R-Y6 have received high quality PE and Sport sessions, both in curriculum time and in extra-curricular activities.	All pupils enjoy PE and it is considered very important in the school curriculum.
More options of extra-curricular clubs across the age groups – at lunch -times and after school.	More pupils involved in extra-curricular sport, especially with lunch-time provision. Meets daily physical activity goal, as greater opportunities. More competitive opportunities for all through intra and inter sports competitions.	Pupils have enjoyed the range of activities and numbers attending have increased, with the lunch-time activities being offered.
Games other than football being introduced and played at break times, led by Y5/6.	Greater options for more pupils to be involved in activities at break times. ('Football free' Friday)	Pupils who don't like football have commented that good to have other things to play e.g – handball.
Celebration of the success of PE and Sport in and out of school, to maintain the high profile of PE.	Regular 'slots' in Celebration Assembly led by the pupils with reports about sports events – pupil led so link to English - speaking to an audience. Regular write-ups on Face Book/Website – a 'selling point' for the school.	Parents have commented that they like to hear the 'reports' in Celebration Assembly and see the posts on FB/Website.
Pupils have had the opportunity to try a greater range of sports, using a range of equipment.	Exposure to different skills – keeps pupils' interest 'alive.'	Pupils enjoy being able to try new sports.

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	95%	<i>We have no challenges, as our Year 6 pupils all get 1 term of swimming – a 10 week block.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	80%	<i>No challenges and many of our Year 6 pupils have external swimming lessons as well as a 10 week block of swimming in school.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>N/A</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>N/A</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>PE Lead works alongside Pool Staff. PE Lead is a Swimming Teacher and a part-time coach at a Swimming Club so is experienced to teach swimming.</p>

Signed off by:

Head Teacher:	<i>Mr Mark Knight</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Mrs Jenny Reeves Specialist PE Teacher</i>
Governor:	<i>(Name and Role)</i>
Date:	