

**Overview:**

Number of children on roll: 99  
 Number of children with SEND support: 15  
 Percentage of children with SEND support: 15.1%  
 Number of children with an EHCP: 1  
 Percentage of children with an EHCP: 1%

**EHCP Data and Information:**

**Total Number of EHCP's in school: 1**

**% EHCP by year group**

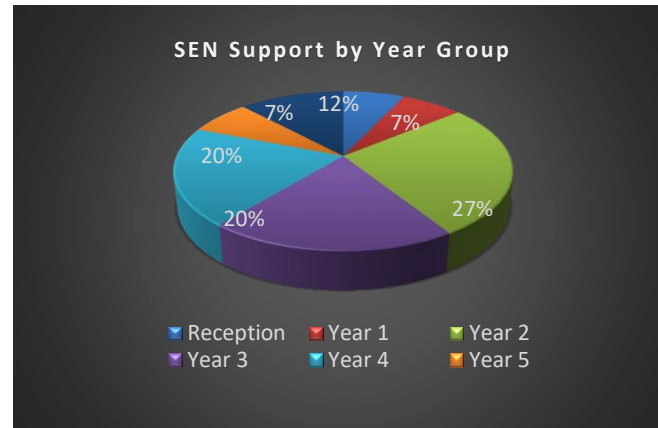
Reception: N/A Year 1: N/A Year 2: N/A  
 Year 3: 100% Year 4: N/A Year 5: N/A Year 6: N/A

**% EHCP by gender:**

Boys: 100% Girls: 0%

**% EHCP support by FSM:**

FSM: 0% Non-FSM: 1%

**SEN Support Data and Information:****% SEN support by gender:**

Boys: 60% Girls: 40%

**% SEN support by FSM:**

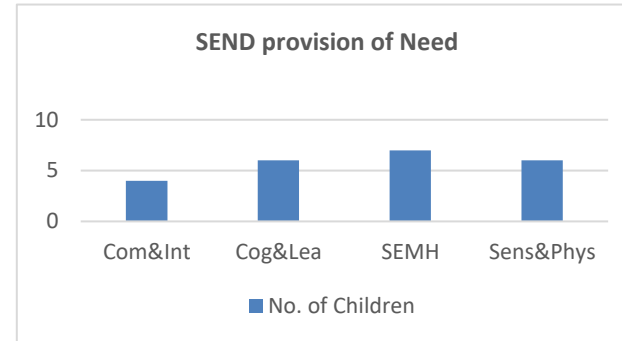
FSM: 0% Non-FSM: 15%

**SEND Attendance & Provision Data:**

Whole school attendance: 95.42%

SEN attendance: 95.95%

% of SEND pupils attending extra-curricular clubs – 75%



\*NB: Some children have more than one area of need

**Strengths:**

- EEF SEND in mainstream school
- Evidence based strategies – EEF adaptive teaching (5aday)
- Effective use of TAs – EEF informed
- Effective use of accredited and evidence informed interventions.
- Easy to understand, report to governors – termly.
- Assess, Plan, Do, Review cycle for intervention.
- Weekly TLA meetings
- Assistive Technologies. Flexible Groupings.
- PAP meetings – know children well.
- Working in partnership – all agencies – SSEN/Parents
- Early intervention via PAP meetings, professional conversations, collaboration. Graduated Approach.
- Staff CPD – ELKLAN SALT. Communication Friendly Setting
- County Council Autism Advocates
- Communication Friendly Setting
- 1:1 tuition

**SEND 'At a Glance'**

**Longstone CE Primary School**

**Name of SENDCo: Mrs. Sophie Rawding**

**SEND Link Governor: Mr Lee Reed**

**Areas for Development:**

- Meeting Need as a SIP priority this academic year.
- See SIP Area 3

**Intervention Information:**

**Our staff are currently trained in and delivering the following interventions across school:**

**Communication & Interaction:** Action Words, Makaton, Visual Timetables, ELKLAN Speech & Language Therapy, Nurture, TALKER digital communication device.

**Cognition & Learning:** Beat Dyslexia, Action Words, 5 Minute Number Box, 5 Minute Literacy Box, Nussy, White Rose 1 Minute Maths, Read Write Inc Phonic.

**Social, Emotional & Mental Health:** Nurture, Emotion Coaching, ELSA, Derbyshire SMILERS framework, Lego Therapy.

**Sensory/Physical Need:** Sensory Rooms, Sensory Tent, Positive Play Room, OHMI adaptive instruments.

**Outside agencies are delivering the following interventions in school:**

- DCC SSEN Support Teaching – weekly
- DCC Behaviour Support Service
- NHS SALT
- Education Psychologist
- Family Support Work
- Changing Lives Service
- Occupational Therapy
- Physiotherapist
- Visual Impairment Service
- Hearing Impairment service

**SEND/ Meeting Need Provision Impact:**

- Pupil voice indicates increased confidence in areas where children receive interventions.
- Pupil voice tells us pupils feel safe and supported in their areas of need
- Increased parental engagement – Parent questionnaires & strategy consultation
- Increased progress in classroom – seen in PITA data and PAP meeting minutes
- Increased staff confidence in SEND in mainstream classroom through CPD they have received.