Longstone Primary School
Medium Term Planning
Year: EYFS/ Y1   Term: Autumn1   Cycle: C (Our Amazing Earth)
CURRICULUM FOCUS: Computing

Computing

Curriculum Links:			Threshold Concepts:		
• understand what algorithms are; how they are implemented as programs on digital devices; and that programs execute by following precise and unambiguous instructions • Create and debug simple programs • Use logical reasoning to predict the behaviour of simple programs • Use technology purposefully to create, organise, store, manipulate and retrieve digital content.			• To Connect Recognise common uses of IT beyond school Use technology safely online, keeping personal information private Understand where to go for help and support when they have concerns about content or contact on internet (or other online technologies) Understand and describe online risks and the age rules for sites.		
Lesson 1	**Lesson 2**	**Lesson 3**	**Lesson 4**	**Lesson 5**	
Question: Can I recognise some ways in which the internet can be used to communicate? • I can name some ways that members of my family talk to each other and other people using the internet • I can name an app, a piece of software or a technology that I use or could use to talk to people I know	Question: Can I give examples of how I (might) use technology to communicate with people I know? • I can name some ways that members of my family talk to each other and other people using the internet • I can name an app, a piece of software or a technology that I use or could use to talk to people I know	Question: Can I identify ways that I can put information on the internet. • I know what the word 'information' means • I know what 'online' means • I understand that I can put information online for others to see	Question: Can I describe ways that some people can be unkind online. • Say what being 'unkind online' means to them. • Give specific examples/ways that people can be unkind through technology and the internet. • Recognise differences	Question: Can I offer examples of how online bullying can make others feel • Give examples of unkind behaviours online. • Name different emotions that someone may feel in their online experiences. • Recognise that being unkind online can make	Question: Can I talk about how to use the internet as a way of finding information online. • I can talk about how I can use the internet to find things out. • I can identify devices I could use to access information on the internet. •

	•		between kind and unkind behaviours.	them feel less pleasant emotions (such as angry, upset, worried and sad).	